

Name : Bich Nguyen

Lesson Plan 1

I- Context

This lesson plan is designed for an ESL class, at the ELC (the English Language Center). This class has 12 students, from Latin countries, Asian Countries, and African countries. The level is Foundation B (Intermediate Low to Intermediate Mid).

Level objectives for grammar:

Here are the course outcomes according to the ELC's description :

Program: University Adult Intensive English Program (IEP)

Course Type: Grammar & Communication

ACTFL Level: Novice High – Intermediate Low

Class Size: 15–20 adult ESL learners

Topic of the Day: Expressing Future Plans and Predictions

Grammar Prerequisites:

- Past progressive
- Basic sentence structure (S + was/ were + V_ing + O)

Learning Outcomes

By the end of the lesson, students will be able to:

1. Identify the form of the Past Continuous tense.
2. Explain when the Past Continuous is used to describe actions in progress at a specific time in the past.
3. Use the Past Continuous accurately in controlled and communicative speaking activities.

II- Lesson Plan

Time : 1 hour 5 mins

Activity	Description
Presentati on	Reading Text Title: <i>Last Night at the Dorm</i> Last night at 9:00 p.m., students in my dorm were doing many different things. Some students were studying in the library, and others were watching TV in the common room. At the same time, I was talking to my roommate while she was cooking dinner in the kitchen. Outside the dorm, people were walking around campus, and a dog was barking near the entrance. Homework Tasks 1. Underline all verbs in the <i>was / were + verb-ing</i> form. 2. Answer: Are these actions in the past or present? Is the time specific? 3. Write one sentence about what you <i>were doing</i> at a specific time yesterday.
Warm-up	Teacher have students listen to music so that students can feel more relaxed.
Attention	T asked students to look at their homework, focus on the highlighted sentences that contain the form of past progressive : The teacher writes sentences from the homework text on the board: "Some students were studying in the library." "I was talking to my roommate." Teacher asks: "When did these actions happen?" "Were they happening at one specific time?" Students discuss answers in pairs. Teacher confirms: "These actions were happening at the same time in the past."

Co-constructi on	Building the Rule Together 1. Students work in pairs and look at the example sentences. 2. Teacher asks: “What words come before the verb?” “What form does the verb have?” 3. Students share answers. 4. Teacher writes the structure on the board: S + was / were + verb-ing Concept Check Questions (CCQs) “Do we use <i>was</i> with I / he / she?” → Yes “Do we use <i>were</i> with you / they?” → Yes “Do we need a specific time?” → Yes “Is the action finished?” → Not important
Extension	Speaking activity: •  Mystery Role-Play: “Murder at Maple Mansion” •  Setting: • The guests gathered at Maple Mansion for a dinner party. At 8:30 p.m., the host, Mr. Green, was found unconscious in the study and later declared <i>dead</i>. The police arrive (that’s you!) to investigate what everyone was doing between 8:00 and 8:45. There are 12 characters, and 3 of them are the murderers. Students will do a role-play activity. Each student gets a card with their characters (including actions). Teacher will ask students questions “ what were you doing at 8:00pm’ => students will answer the questions by using past progressive. They will answer all the questions until they find out the murderers.
Homework	Writing Task: Past Continuous Instructions Write 5 sentences using the Past Continuous tense. Your sentences must: • Describe actions in progress at a specific time in the past • Include a time expression Topic Suggestions

	• Last night at home • Yesterday morning • What your family members were doing at a certain time	
	Summarize	

III- Abbreviated Version

Focus: Past Continuous

HW: Reading + underline verbs

Warm-up: Music

Attention: Meaning & time focus

Co-construct: was / were + V-ing

Extension: Textbook + role-play

Wrap-up: Oral check

IV- Materials

PP : https://docs.google.com/presentation/d/1xwLdAlk2y_njTn-hjcz6bvxrEJxz4DLj9O9Nxn8EQUA/edit?usp=sharing

HW :

https://docs.google.com/document/d/19xkzUssUa_buqtNL3qkbanjfTf4QPOnMwOUWxMfvKB4/edit?tab=t.0