

Syllabus Advanced Grammar

Instructor Information

Instructor: Bich Nguyễn

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Address:

Office Monday : 11:00 AM - 12:00PM

Hours:

Thursday : 11:00 AM - 12:00PM

Office Office 224

Location:

Course Description

This course is intended to move from an emphasis on spoken accuracy to an emphasis on written accuracy. Students will learn grammar principles and concepts and then apply those principles to spontaneously produced written and spoken text.

Course Learning Outcomes

1. Notice target grammar use in listening and reading both in isolation and in at-level text.
 1. Recognize target grammar form
 2. Understand the meaning of target grammar
 3. Understand when and why target grammar is used

4. Use grammar strategies to infer the meaning of unfamiliar words
2. Use target grammar appropriately* in spoken and written English
 1. Generate target grammar form in isolation
 2. Use target grammar to participate appropriately in informal and some formal conversations
 3. Explain the reasoning of target grammar use in different contexts (informal, formal, written, and spoken)
 4. Use target grammar to respond to a prompt with time constraints and/or preparation time
 5. Use grammar strategies to change the meaning and/or part of speech of familiar words
3. Engage in level-appropriate tasks and functions
 1. Ask questions using target grammar
 2. Answer questions using target grammar
 3. Narrate and describes in all major time frames
 4. Respond appropriately to complications with familiar tasks and topics
 5. Use grammar to connect ideas at the paragraph level
 6. Use circumlocution to clarify meaning and maintain fluency

Required Materials

1. *Fundamentals of English Grammar*, 5th Edition (chapters 8-14) (Pearson Education), 978-0134998824
2. Pencil/Pen
3. Paper/Notebook

Grades

You have two different grades: a proficiency grade and a learning experience grade. The proficiency grade shows your language ability, and your learning experience grade shows your active participation.

Assignments & Assessments

Here is a list of assignments and tests for this class. You can see the due dates for the assignments on the calendar.

Proficiency

The proficiency grade shows how well the student understands and uses English. It is based on performance on grammar quizzes, test, projects, and presentations. Generally students will need a minimum proficiency score of above 74% in order to be considered to advance to the next proficiency level. Students who continue to lack progress in their proficiency may be dismissed.

Grammar Tests (40%)

There will be one quiz after 2 weeks, and they will be taken individually during class.

Midterms and Final (20%)

You will have two midterms and a final.

Presentations (20%)

You will give two presentations in class this semester. Additional information will be given in class and on Canvas for each presentation.

Speaking and Writing (10%)

You will be asked to complete speaking and writing assignment weekly.

Late Proficiency Assignment Policy

You can complete a late Proficiency assignment. A late assignment does not automatically lose points. You need to complete the assignment before your teacher reports grades (every three weeks: **June 2nd, June 23rd, July 14th, and August 4th.**)

If your absence is too close to the grade report, your teacher can give you an extra week. If you do not complete the late assignment by the new deadline, your grade will be 0.

Your teacher can decide to excuse a missed proficiency assignment.

Learning Experiences

Learning Experience grades show your effort to learn, practice, and apply your ELC lessons. Some Learning Experience grades will be in the class and some will be assignments you complete at home. Going to class does not mean a good learning experience. You need to actively participate and complete assignments on time. You need more than 80% for your Learning Experience grade or you can be dismissed.

Examples of Learning Experiences in this skill area include: completion of workbook assignments, grammar presentations, extended group work tasks, review activities, preparing outside of class for an in-class task

Late Learning Experience Policy

Learning experiences need to be completed by the due date.

If you have an excused absence, your teacher can choose to accept a late Learning Experience assignment before the grade report days (every three weeks: **June 2nd, June 23rd, July 14th, and August 4th.**) If your excused absence is too close to the grade report, your teacher can give you an extra week. Your teacher can also choose to excuse the Learning Experience.

You cannot complete every unexcused Learning Experience late, so you need to talk to your teacher. You will have a 0 for some unexcused Learning Experiences.

Language Acquisition Tests (LATs)

Language Acquisition Tests (LATs) are the final test in the semester. You will have a reading, writing, listening, and speaking test. All students at the ELC take the same tests. You must take the LATs or the semester will be incomplete.

This semester, you will take your LATs on **August 13th and 14th.**

[Attendance Policy](#)

[Links to an external site.](#)

ELC students must maintain 80% attendance in every course. When a student's attendance goes below 80% in any one of the four courses, that student receives a warning letter and is put on attendance probation. Any additional unexcused absences before raising your attendance back to 80% will result in dismissal from the ELC program. Upon receiving an attendance dismissal letter, students should go to the Admissions Office (105 UPC).

Students are marked absent when they

- are more than 10 minutes late,
- miss more than 10 minutes of class,
- or leave more than 10 minutes early

When absent, students should contact their teachers to receive information on missed learning experiences.

Some absences may be excused. Students who are sick and unable to attend class should provide a doctor's note to the Teacher and Student Services Office (103 UPC) within two days of returning to class. Students should also notify ELC administration in writing of any planned absences, (for example: a family wedding or a death in the family). These documents should be delivered to the same office (UPC 103). These absences will be considered on an individual basis and may not necessarily be excused.

Preventing Sexual Discrimination & Harassment

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Sandy Hatchett (801-422-5318, sandy_hatchett@byu.edu) or Dr. Ben McMurry (801-422-8521, ben_mcmurry@byu.edu), they will work with you and report to the Title IX office.

Students with Disabilities

Links to an external site.

Students with Disabilities should meet with the Student Services Advisor for help in identifying ways to accommodate any special needs. Teachers who suspect or are aware that one of your students has a disability, should also contact the Student Services Advisor (801-422-5318). If ELC teachers receive notice of disability document from a student or from another entity on campus, the teacher should share the letter with the Student Advisor as soon as possible.

Accommodations for students are agreed upon by two administrators.

Academic Honesty

Links to an external site.

ELC students should be honest with others, complete their own work and be evaluated based upon that work, and avoid academic dishonesty including cheating, falsification, and plagiarism. To learn more about the definitions of cheating, falsification and plagiarism, visit the [ELC Policies page](#)

[Links to an external site.](#)

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Artificial Intelligence (AI)

Artificial Intelligence (AI) refers to tools that make decisions or generate original content based on existing content. In this program, our goal is to help you become capable English language users whose behavior and moral character are an example of honesty, excellence, and integrity.

This policy is to clarify appropriate use of AI tools (such as ChatGPT). The use of AI in academic work should meet the following requirements.

- AI cannot be used in any test at the ELC.
- AI can only be used as approved by the instructor of the course. For example:
 - AI may be used in the prewriting process.
 - AI may be used to help revise your own writing.
- A note should be always included at the end of the assignment explaining how AI was used.

Academic integrity: The use of AI to create work that is intended to deceive or misrepresent the student's abilities, contribution, or knowledge is strictly prohibited and will be treated the same as plagiarism. This includes plagiarism, or representing others' work as one's own. Any use of AI should also adhere to established law and BYU's plagiarism policy: <https://policy.byu.edu/view/academic-honesty-policy>

[Links to an external site.](#)

Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 May 12nd	Introduction		Diagnoses		
Week 2 May 19th					
Week 3 May 26th	No classes				

Week 4 June 2nd				Quiz 1	
Week 5 June 9th				Quiz 2	
Week 6 June 16th			No classes	Quiz 3	
Week 7 June 23th				Midterm	
Week 8 June 30th				Quiz 5	
Week 9 July 7th				Quiz 6	
Week 10 July 14th				Quiz 7	

Week 11 July 21st				No class	
Week 12 July 28th	Presentation			Final	
Week 13 August 4th					
Week 14 August 11th					
Week 15 August 18th					